



VISION

(BOR Resolution No. 25 s. 2016)
A premier state university with recognized excellence in engineering and technology education at par with leading universities in the ASEAN region.

MISSION

(Section 2 of P.D. No. 1518)
The University shall provide higher and advanced vocational, technical, industrial, technological and professional education and training in industries and technology and in practical arts leading to certificates, diplomas and degrees. It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.

DEPARTMENT OF INDUSTRIAL EDUCATION GOALS

1. To periodically review the curricular program to produce competent and committed teachers.
2. To undertake development and innovative researchers in Industrial Education.
3. To facilitate transfer of technology in Industrial Education through expanded and effective linkages with industry and other sectors.
4. To produce teachers who understand and appreciate genuine human ideas and values.
5. To imbue prospective teachers with desirable characteristics.

OBJECTIVES

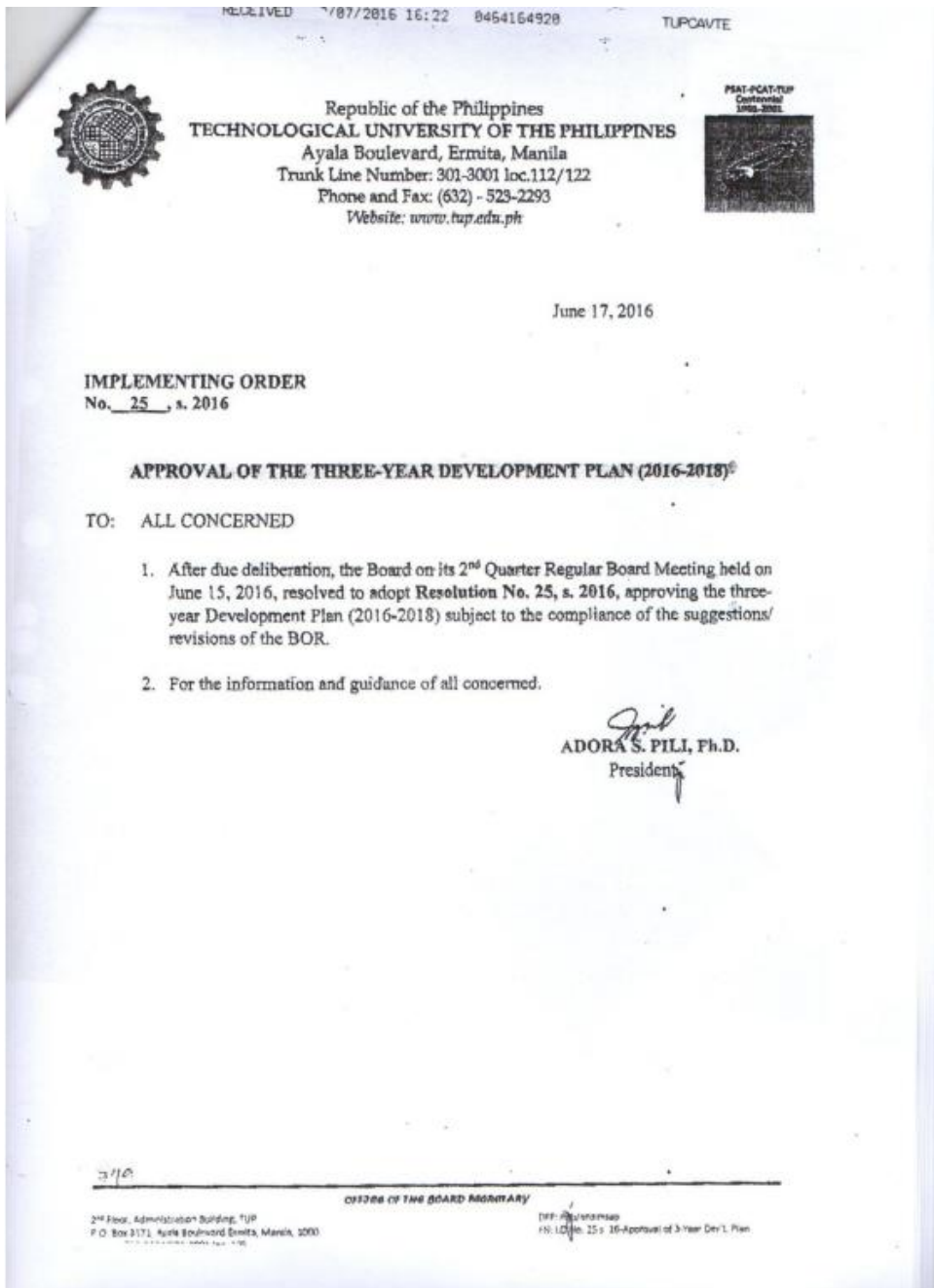
1. Offer relevant and responsive curricular programs.
2. Initiate the conduct of researches in pedagogy and related educational technology.
3. Intensify community involvement through extension programs and projects.
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TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES
CAVITE CAMPUS

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DEPARTMENT OF INDUSTRIAL EDUCATION





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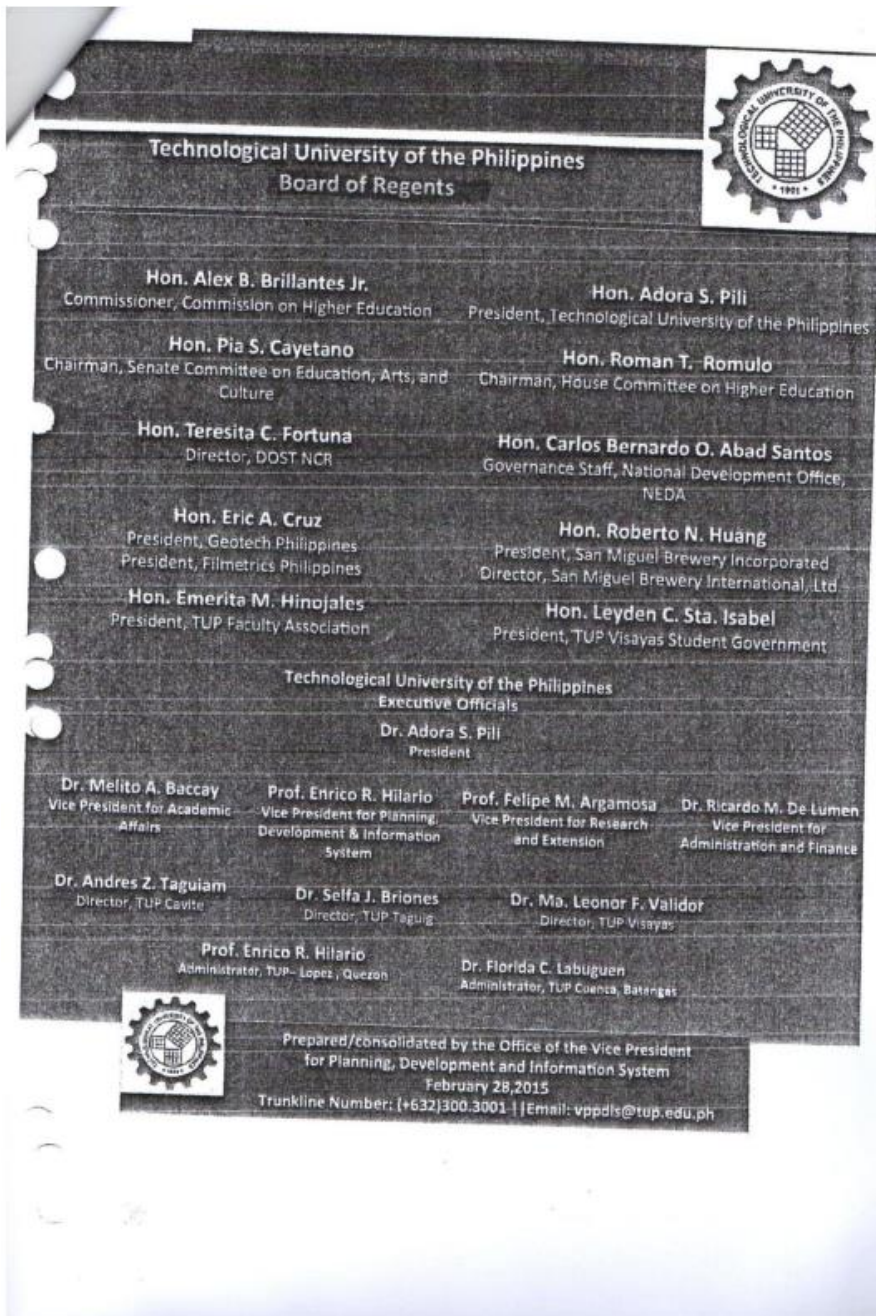
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DEPARTMENT OF INDUSTRIAL EDUCATION

A.6 The Mission clearly reflects the institution's legal and educational mandate.



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The mission clearly reflects the institution's legal and educational mandate as per the following documents:

1. Section 2 of Presidential Decree No. 1518 dated June 11, 1978.
2. General Provisions Article 3 of TUP Code of 2005 derived from TUPC Code of 1985.



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A.7. The Goals are clearly stated, and are consistent with the Mission of the institution.

Department Goals and Mission and Mission Statement

The table shows the goals of industrial Education Department and the highlighted logical statement of consistency from the Department Mission/Mission Statement/ University Mission.

Department Goals	Department Mission/Mission Statement
1. To develop relevant basic and advance curricular programs to produce competent and committed Teachers.	The University shall provide higher and advance vocational, technical, industrial, technological and professional education and training in the industries and technology and practical arts leading to certificates, diplomas and degrees.
2. To undertake developmental and innovative research in industrial Education.	It shall provide progressive leadership in applied research, developmental studies in technical, industrial and technological fields and productions using indigenous materials; effect technology transfer in the countryside; and assist in the development of small and medium scale industries in identified growth centers.
3. To facilitate transfer to technology in industrial Education through expanded and effective linkages with industry and other sectors.	It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.



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A.7. The Goals are clearly stated, and are consistent with the Mission of the institution.

Furthermore, the strategic goals clearly justified the power and functions of the officers of the administration as stipulated in TUP Code of 1985.

Strategic Goals	Statement from TUP Code	Reference
1. Quality and responsive curricular offerings	The Academic Council shall have the power to review and recommend the curricular offerings and rules of discipline of the University subject to the appropriate action of the Board of Regents. It shall fix the requirements for admission to the University as well as for graduation and the conferment of degrees, subject to review and/or approval of the Board of Regents through the President of the University (Section 10, RA 8292).	Book I, Chapter 2, Art. 19
	The University Curriculum Development Center shall be headed by a Director designated by the President and confirmed by the BOR. The Director is mainly responsible in curriculum research, development, revision and enhancement of all curricular offerings of the University.	Book I, Chapter 3, Art. 69
2. Excellence in engineering technology research and innovation	The Director of Research monitors and evaluates the quality and levels of research outputs in the University.	Book I, Chapter 3, Art. 78
3. Leadership in community services	The Director of the University Continuing Education Center builds strong and closer partnerships, strategic alliances and consulting relationships with business, government, other academic institutions, and non-profit community organizations for training and technology development.	Book I, Chapter 3, Art. 74, No. 8
	The Head/Director of Sports, Recreation and Culture in the campus participates in the advancement of the image of the University by providing cultural services and technical assistance to the community in the field of sports, recreation and culture.	Book I, Chapter 3, Art. 143, No. 8
4. Strengthening capability & competence	The governing board develop academic arrangements for capability building with appropriate institutions and agencies, public or private, local or foreign; appoint experts/specialists as consultants, or visiting/ exchange professors, scholars or researchers; and approve faculty secondment as the case may be (RA 8292 and Sec. 9, Rule VII of the Omnibus Rule Implementing Book V of EO 292).	Book I, Chapter 1, Art. 12, No. 19
5. Modernized university systems & efficient management of resources to support expansion	The Director of the University Information Technology Center (UITC) designated by the President and confirmed by the BOR, is responsible in the management and technical support services of the University network internet facilities, and communication system to address concerns such as PABX Administration, Network Administration, Web Administration, Communications Systems, Network Application, and Network Systems (Based on Office Order No. 326, s. 2003).	Book I, Chapter 3, Art. 81
6. Increased financial viability	The Head/Director of the Resource Generation and Business shall be primarily concerned in: 1) Production; 2) Dormitory; 3) Canteen; and 4) Resource Generation Services.	Book I, Chapter 3, Art. 150
7. Enhanced network and sustained collaboration initiatives	The Department Chairperson establishes development linkages with concerned offices of the University, government, non-government and private professional organizations in pursuit of enhancing effectiveness of instruction, research, extension and production endeavors;	Book I, Chapter 3, Art. 170



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Strategic Goals and University Mission

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Strategic Goals	University Mission
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DEPARTMENT OF INDUSTRIAL EDUCATION

PRELIMINARY SECTION

The University Charter

MALACAÑANG
MANILA

PRESIDENTIAL DECREE NO. 1518

CONVERTING THE PHILIPPINE COLLEGE OF ARTS AND TRADES INTO THE TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES, DEFINING ITS OBJECTIVES, ORGANIZATIONAL STRUCTURE AND FUNCTIONS, AND EXPANDING ITS PROGRAMS

WHEREAS, the Constitution of the Philippines directs the State to establish a complete, adequate and integrated system of education relevant to the goals of national development and prescribes that all educational institutions shall aim to develop scientific, technological and vocational efficiency;

WHEREAS, it has been declared a policy of the government under Presidential Decree No. 6-A, otherwise known as the Educational Development Decree of 1972, to reorient the educational system toward an accelerated national economic growth and meaningful social development;

WHEREAS, the Presidential Commission to Survey Philippine Education (PCSPE) recommended that high priority be given to the provision of technical and vocational education and retraining programs in order to meet current and projected needs for trained manpower in a developing society;

WHEREAS, to attain the development of vocational, scientific and technological efficiency necessary for national economic growth and meaningful social development, it is desirable that the education and training of the manpower potential in vocational, technical, industrial, technological and professional skills be approached through a technological program of education;

WHEREAS, the Philippine College of Arts and Trades as a government industrial education institution has been very closely associated with the Colombo Plan Staff College for Technician Education in Singapore, which cooperation has established regional linkage with ASEAN countries;

WHEREAS, to carry out the various programs with which to attain the objectives and goals, there is need to lead in applied research and extension services so that the Philippine College of Arts and Trades could provide consultation and advisory expertise on the national, regional and institutional levels to the other trade-technical, industrial and technological schools, both public and private, and industry in institutional planning and management, curricular development, supervisory and administrative staff development, equipment prototype research,



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designs and manufacture using available indigenous materials, and technology transfer and dissemination; and

WHEREAS, the Philippine College of Arts and Trades is the oldest industrial school in the country, and as such, has, since 1901, proved a strong agent of change in manpower development for industrial and engineering technicians, and for supervisory and managerial skills, and has continued to do so in the implementation of the government policies in its accelerated programs;

NOW, THEREFORE, I, FERDINAND E. MARCOS, President of the Philippines, by virtue of the powers vested in me by the Constitution, do hereby order and decree:

Section 1. The present Philippine College of Arts and Trades is hereby converted into the *Technological University of the Philippines*, hereinafter referred to in this Decree as the University. The present campus in the city of Manila shall be known as the University College.

Section 2. The University shall provide higher and advanced vocational, technical, industrial, technological and professional education and training in the industries and technology, and practical arts leading to certificates, diplomas, and degrees. It shall provide progressive leadership in applied research, developmental studies in technical, industrial and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small and medium scale industries in identified growth-centers.

Section 3. The governing body of the University shall be the Board of Regents of the Technological University of the Philippines, which shall be composed of the following:

Minister of Education and Culture, Chairman

President of the University, Vice-Chairman

Representative of the National Economic and Development Authority (NEDA), Member

Two (2) prominent citizens who have distinguished themselves in the fields of specialization of the University, one representing the Alumni Association of the University, the other chosen from prominent citizens of Metro Manila, to be appointed by the President of the Philippines upon recommendation of the Minister of Education and Culture, Members.

The first group of appointive regents shall serve for two (2) years and four (4) years, respectively. Thereafter, the appointees shall hold office for a term of four (4) years. In case of permanent vacancy, the appointee shall hold office for the unexpired term only.

In the absence of the Minister of Education and Culture, the Minister shall authorize a representative, preferably the Deputy Minister concerned and at the least a director, to sit in the meetings of the Board: Provided, however, that during these meetings the President of the University shall preside as Vice Chairman of the Board.

Section 4. The Board of Regents of the University shall exercise policy-making functions in accordance with the general policies, plans, and programs on education as may be formulated by the National Board of Education and the Minister of Education and Culture and the general policies, plans, and programs on national and regional development as may be issued by the National Economic and Development Authority (NEDA). The Minister of Education and



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Culture as Chairman of the Board of Regents shall see to it that the general educational policies, plans and programs as formulated and promulgated are adopted and observed by the University.

Section 5. Subject to the provisions of Section 4 hereof, the Board of Regents shall have the following specific powers and duties in addition to the general powers as provided in Section thirteen of Act Numbered fourteen Hundred Fifty-nine, as amended, otherwise known as the Corporation Law:

- a. To enact for the government of the University such rules and regulations not contrary to law, as may be necessary to carry out the purpose and functions of the University.
- b. To receive and appropriate to the ends specified by law such sums as may be provided for the support of the University.
- c. To import duty-free essential commodities and materials for advanced educational or technological programs as an exception to existing laws, provided such commodities or materials are not available locally; and to receive in trust legacies, gifts, and donations of real and personal property of all kinds, to administer the same for the benefit of the University or for aid to any student in accordance with the directions and instructions of the donor, and in default thereof, in such manner as the Board of Regents may in its discretion determine. Such donations shall be exempt from all taxes and shall be considered as deductible items from the income tax of the donors.
- d. To approve the curricula and rules and discipline drawn by the Administrative and Academic Councils as hereinafter provided.
- e. To confer degrees upon successful candidates for graduation, to award honorary degrees upon persons in recognition of learning, public service, statesmanship or eminence in any field of specialization of the University, and to authorize the President of the University to award certificates for completion of non-degree programs.
- f. To confirm appointments of the vice president, deans, directors, registrars, heads of departments, professors, and other officials and employees of the University made by the President; to fix their compensation, hours of service, and such other duties and conditions as the Board of Regents may promulgate, in accordance with the provisions of existing laws; to remove them for cause after investigations and hearing.
- g. To establish chairs in the University and to provide fellowships for qualified faculty members and scholarships to deserving students.
- h. To fix tuition fees and such other necessary school charges as the Board of Regents may deem proper to impose. Such fees and charges, including other incomes generated by the University shall constitute a special trust fund for the exclusive use of the University, any provision of existing laws to the contrary notwithstanding.
- i. To authorize the construction or repair of its buildings, machineries, equipment and other facilities and the purchase of necessary supplies, materials, and equipment, any provision of law to the contrary notwithstanding: provided, however, that the funds for the purpose shall come from the authorized appropriation of the University.

Section 6. A quorum of the Board of Regents shall consist of a majority of all the members holding office at the time of the meeting; Provided, however, That among those present are the Minister of Education and Culture, who is chairman of the Board, or the President, who



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DEPARTMENT OF INDUSTRIAL EDUCATION

acts as presiding officer in the former's absence. All processes against the University shall be served on the President of the University or his duly authorized representative.

Section 7. The members of the Board of Regents shall not receive compensation but shall be reimbursed for actual and necessary expenses incurred in their attendance of meetings or other official functions authorized by the Board.

Section 8. The head of the University shall be known as the President of the University. He shall be qualified for the position and appointed for a term of six (6) years by the President of the Philippines upon recommendation of the Minister of Education and Culture after consulting with the Board of Regents which may be renewed for another term upon recommendation of the Minister of Education and Culture after consulting the Board. In case of vacancy by reason of death, absence or resignation, the Minister of Education and Culture shall have the authority to designate an officer in charge of the University pending the appointment of the President.

The powers and duties of the President of the University, in addition to those specifically provided for in this Decree, shall be those usually pertaining to the office of the President of the University.

Section 9. There shall be an Administrative Council of the University consisting of the President of the University as Chairman, and the vice-president, deans, directors and other officials of equal rank as members, whose duty shall be to implement policies governing the administration, management, and development planning of the University as approved by the Board of Regents.

Section 10. There shall be an Academic Council of the University with the President of the University as Chairman and all the professors members of the instructional staff of the University as members.

The Academic Council shall have the power to prescribe the curricula and rules of discipline of the University subject to the approval of the Board of Regents. It shall fix the requirements for admission to the University as well as for graduation and the conferring of degrees, subject to the review of the Board of Regents. The Council shall likewise have the power to recommend students to be recipients of degrees. Through the President of the University or his duly authorized representative, the Council shall have disciplinary power over the students of the University within the limits prescribed by the rules of discipline as approved by the Board of Regents.

Section 11. Members of the faculty of the University shall be exempt from any civil service examination or regulation as a requisite for appointment. No religious test shall be applied nor shall religious opinion or affiliation be a matter of inquiry in the appointment of faculty members of the University: *Provided, however,* That no member of the faculty shall teach for or against any particular church or religious sect.

Section 12. No student shall be denied admission to University by reasons of sex, nationality, religion, and political affiliation.

Section 13. The Treasurer of the Philippines shall be the ex-officio treasurer of the University. All accounts and expenses of the University shall be audited by the Commission on Audit or its duly authorized representative.

Section 14. On or before the fifteenth day of the second month after the opening of regular classes each year, the Board of Regents shall file with the Office of the President of the Philippines through the Minister of Education and Culture, a detailed report setting forth the progress, conditions, and needs of the University.



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1. To periodically review the curricular program to produce competent and committed teachers.
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3. To facilitate transfer of technology in Industrial Education through expanded and effective linkages with industry and other sectors.
4. To produce teachers who understand and appreciate genuine human ideas and values.
5. To imbue prospective teachers with desirable characteristics.

OBJECTIVES

1. Offer relevant and responsive curricular programs.
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Management System
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Section 15. The Minister of Education and Culture is hereby directed to take such steps as are necessary for the immediate implementation of this Decree.

Section 16. All buildings, equipment and facilities of, and all parcels of land occupied by the Philippine College of Arts and Trades bounded by Ayala Boulevard, San Marcelino Street and Estero de Balete including the site and building of the Research and Training Center of the Department of Education and Culture shall be transferred to the University. *Provided,* That an additional ten hectares shall be proclaimed out of government reservation for the expansion and location of the new University site.

Section 17. Such additional amount as may be necessary for the operations and expansion of the University is hereby authorized to be appropriated under the General Appropriations Law.

Section 18. In order not to interrupt the smooth functioning of the institution, all faculty and personnel of the college shall be absorbed by the University with the incumbent president as the first President of the University and other officers of administration to occupy the equivalent positions as provided for in this Act.

Section 19. All laws, decrees, orders, rules and regulations inconsistent with the provisions of this Decree are hereby repealed or modified accordingly.

Section 20. This Decree shall take effect immediately.

Done in the City of Manila, this 11th day of June in the year of Our Lord, nineteen hundred and seventy-eight.

(Signed): **FERDINAND E. MARCOS**

President of the Republic of the Philippines



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Technological University of the Philippines the Code of 2005

General Provisions

Art. 1. This Code shall be known as the "Technological University of the Philippines Code of 2005" or "TUP Code of 2005". Pursuant to TUP Order No. 49, s. 2001, the TUP Code of 1985 was revised and updated to include amendments and new provisions.

Art. 2. The Technological University of the Philippines is a public, non-ectarian, non-profit and chartered institution of higher learning (Based on Art. 2, TUP Code 1985).

Art. 3. The University shall provide higher and advanced vocational, technical, industrial, technological and professional education and training in the industries and technology, and practical arts leading to certificates, diplomas and degrees. It shall provide progressive leadership in applied research, developmental studies in technical, industrial and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small and medium-scale industries in identified growth centers (Section 2, P.D. No. 1518).

Art. 4. Pursuant to Section 5 (2), Article XIV of the 1987 Constitution of the Philippines, the Technological University of the Philippines shall enjoy academic freedom.

Art. 5. The powers of the Technological University of the Philippines, in addition to those provided in the Constitution of the Philippines, shall be those set forth in its Charter, those granted to corporations in general under the Corporation Code, and such other powers as may be provided by law (Art 5, TUP Code 1985).

Art. 6. The University colors shall be cardinal red and gray (Art 6, TUP Code 1985).

Art. 7. The seal of the University shall be of the design as approved by the Board of Regents. It shall be 16-cog gear, 4.8 cm in diameter and shall have the inscriptions Technological University of the Philippines on top and 1901 at the bottom with a Pythagorean triplet triangle at the center (Based on Art. 7, TUP Code 1985).

Art. 8. The University hymn entitled "Himno ng TUP" or its English version shall be sung in all official functions.



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5. Equip prospective teachers with desirable personal and social characteristics, qualities and traits.

A.7. The Goals are clearly stated, and are consistent with the Mission of the institution.



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Strategic Goals and University Mission

The table shows the strategic goals of the University and the highlighted logical statement of consistency from the University Mission.

Strategic Goals	University Mission
1. Quality and responsive curricular offerings	The University shall provide higher and advanced vocational, technical, industrial, technological and professional education and training in industries and technology, and in practical arts leading to certificates, diplomas and degrees.
2. Excellence in engineering technology research and innovation	It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.
3. Leadership in community services	It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.
4. Strengthening capability & competence	The University shall provide higher and advanced vocational, technical, industrial, technological and professional education and training in industries and technology, and in practical arts leading to certificates, diplomas and degrees.
5. Modernized university systems & efficient management of resources to support expansion	The University shall provide higher and advanced vocational, technical, industrial, technological and professional education and training in industries and technology, and in practical arts leading to certificates, diplomas and degrees.
6. Increased financial viability	It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.
7. Enhanced network and sustained collaboration initiatives	It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.





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3. Intensify community involvement through extension programs and projects.
4. Develop attitude, personal discipline, moral, social and cultural values of the students.
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A.7. The Goals are clearly stated, and are consistent with the Mission of the Institution.

Furthermore, the strategic goals clearly justified the power and functions of the officers of the administration as stipulated in TUP Code of 1985.

Strategic Goals	Statement from TUP Code	Reference
1. Quality and responsive curricular offerings	The Academic Council shall have the power to review and recommend the curricular offerings and rules of discipline of the University subject to the appropriate action of the Board of Regents. It shall fix the requirements for admission to the University as well as for graduation and the conferment of degrees, subject to review and/or approval of the Board of Regents through the President of the University (Section 10, RA 8292).	Book I, Chapter 2, Art. 19
	The University Curriculum Development Center shall be headed by a Director designated by the President and confirmed by the BOR. The Director is mainly responsible in curriculum research, development, revision and enhancement of all curricular offerings of the University.	Book I, Chapter 3, Art. 69
2. Excellence in engineering technology research and innovation	The Director of Research monitors and evaluates the quality and levels of research outputs in the University.	Book I, Chapter 3, Art. 78
3. Leadership in community services	The Director of the University Continuing Education Center builds strong and closer partnerships, strategic alliances and consulting relationships with business, government, other academic institutions, and non-profit community organizations for training and technology development.	Book I, Chapter 3, Art. 74, No. 8
	The Head/Director of Sports, Recreation and Culture in the campus participates in the advancement of the image of the University by providing cultural services and technical assistance to the community in the field of sports, recreation and culture.	Book I, Chapter 3, Art. 143, No. 8
4. Strengthening capability & competence	The governing board develop academic arrangements for capability building with appropriate institutions and agencies, public or private, local or foreign; appoint experts/specialists as consultants, or visiting/ exchange professors, scholars or researchers; and approve faculty secondment as the case may be (RA 8292 and Sec. 9, Rule VII of the Omnibus Rule Implementing Book V of EO 292).	Book I, Chapter 1, Art. 12, No. 19
5. Modernized university systems & efficient management of resources to support expansion	The Director of the University Information Technology Center (UITC) designated by the President and confirmed by the BOR, is responsible in the management and technical support services of the University network Internet facilities, and communication system to address concerns such as PABX Administration, Network Administration, Web Administration, Communications Systems, Network Application, and Network Systems (Based on Office Order No. 326, s. 2003).	Book I, Chapter 3, Art. 81
6. Increased financial viability	The Head/Director of the Resource Generation and Business shall be primarily concerned in: 1) Production; 2) Dormitory; 3) Canteen; and 4) Resource Generation Services.	Book I, Chapter 3, Art. 150
7. Enhanced network and sustained collaboration initiatives	The Department Chairperson establishes development linkages with concerned offices of the University, government, non-government and private professional organizations in pursuit of enhancing effectiveness of instruction, research, extension and production endeavors;	Book I, Chapter 3, Art. 170





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A.7. The Goals are clearly stated, and are consistent with the Mission of the institution.

Department Goals and Mission and Mission Statement

The table shows the goals of Industrial Education Department and the highlighted logical statement of consistency from the Department Mission/Mission Statement/ University Mission.

Department Goals	Department Mission/Mission Statement
1. To develop relevant basic and advance curricular programs to produce competent and committed Teachers.	The University shall provide higher and advance vocational, technical, industrial, technological and professional education and training in the industries and technology and practical arts leading to certificates, diplomas and degrees.
2. To undertake developmental and innovative research in industrial Education.	It shall provide progressive leadership in applied research, developmental studies in technical, industrial and technological fields and productions using indigenous materials; effect technology transfer in the countryside; and assist in the development of small and medium scale industries in identified growth centers.
3. To facilitate transfer to technology in industrial Education through expanded and effective linkages with industry and other sectors.	It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.